

## Waste Valorization and Advanced Recycling Technologies

1. GENERAL			
<b>SCHOOL</b>	Faculty of Sciences in collaboration with Faculty of Engineering, Aristotle University of Thessaloniki		
<b>DEPARTMENT</b>	Materials Science and Engineering		
<b>LEVEL OF STUDIES</b>	ISCED level 7 (5-year Integrated Master's programme) ISCED level 6 (4-year BSc programme)		
<b>COURSE CODE</b>	MSEN 812	<b>SEMESTER</b>	8th Semester
<b>COURSE TITLE</b>	<b>Waste Valorization and Advanced Recycling Technologies</b>		
<b>TEACHING ACTIVITIES</b> Lectures, tutorials/problem sessions, laboratory/computer exercises (where applicable), case studies and guided self-study.	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	4 (2L + 2Lab/Comp)	6	
<b>COURSE TYPE</b>	Scientific area / Skill development		
<b>PREREQUISITES</b>	Materials Circular Economy and LCA (recommended); basic Chemistry and Materials Science.		
<b>TEACHING AND EXAMINATION METHODS</b>	Lectures and case studies; lab/computer sessions on recycling flows and process routes; project-based assessment; final exam.		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (taught in English, subject to minimum enrollment).		
<b>COURSE URL</b>	<a href="https://elearning.auth.gr/course/view.php?id=xxxxx">https://elearning.auth.gr/course/view.php?id=xxxxx</a>		

2. LEARNING OUTCOMES	
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>Describe valorization routes for key waste streams and their links to material cycles and quality.</li> <li>Differentiate mechanical, thermal, chemical, and bio-based recycling routes and identify applicability limits.</li> <li>Understand basic process flows for metals, polymers, glass, and electronic waste recycling.</li> <li>Evaluate trade-offs between recycling efficiency, product quality, energy use, and emissions.</li> <li>Recognize the role of policy, standards, and supply chains in enabling high-value recycling.</li> <li>Propose a recycling/valorization strategy for a selected waste stream supported by data and reasoning.</li> </ul>
<b>General Skills</b>	<ul style="list-style-type: none"> <li>Systems thinking across the value chain</li> <li>Data interpretation and scenario comparison</li> <li>Teamwork on multidisciplinary case studies</li> <li>Communication to technical and non-technical audiences</li> </ul>

### 3. COURSE CONTENT

- Waste streams and secondary raw materials: definitions, quality, and contamination issues.
- Mechanical recycling: sorting, size reduction, separation methods; polymer reprocessing limitations.
- Thermal and chemical recycling routes (overview) including depolymerization and solvent-based processes.
- Metals recycling: collection, shredding, pyrometallurgy and hydrometallurgy basics (overview).
- E-waste and battery recycling: critical material recovery concepts (overview).
- Construction and demolition waste; glass and ceramics recycling (overview).
- Waste-to-materials pathways: upcycling, composites, fillers, and circular product design links.
- Techno-economic and environmental assessment links (integration with LCA concepts).
- Case studies and a team project on a selected waste valorization pathway.

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>Teaching method</b>	Face-to-face. Lectures, computer/workshop sessions, and project-based learning with case studies.																
<b>Use of ICT</b>	Computer labs using datasets (material flow, recycling rates) and simple modelling tools; e-learning for resources; collaborative tools for group project development.																
<b>Teaching organization</b>	<p>The supervised and unsupervised workload per activity is indicated below (total workload complies with ECTS standards).</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Workload/semester (hours)</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Computer labs / workshops</td> <td>26</td> </tr> <tr> <td>Team project and report</td> <td>30</td> </tr> <tr> <td>Independent study</td> <td>50</td> </tr> <tr> <td>Exam preparation</td> <td>16</td> </tr> <tr> <td>Final written exam</td> <td>2</td> </tr> <tr> <td><b>Total</b></td> <td><b>150</b></td> </tr> </tbody> </table>	Activity	Workload/semester (hours)	Lectures	26	Computer labs / workshops	26	Team project and report	30	Independent study	50	Exam preparation	16	Final written exam	2	<b>Total</b>	<b>150</b>
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<b>Student evaluation</b>	<p>Assessment language: English.</p> <p>Methods: team project/report and presentation (45%), written final exam (35%), quizzes/short assignments (20%). Students are informed via the course guide and e-learning announcements.</p>																

### 5. SUGGESTED BIBLIOGRAPHY

#### EUDOXUS

To be specified in EUDOXUS.

#### Additional bibliography for study

- Relevant review papers and reports on recycling technologies (provided by the instructor).
- EU/JRC and international guidance documents on waste management and recycling (selected).
- Selected materials flow and circular economy references (indicative): TU Delft waste and critical materials learning materials.

- Handbook chapters on metals and polymer recycling (selected).